



Math Practice  
for  
Students Entering Second Grade

Student's Name: \_\_\_\_\_  
First and Last Name

Student's Second Grade Teacher: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

# LINDEN PUBLIC SCHOOLS

2 East Gibbons Street Linden, NJ 07036

Danny A. Robertozzi, Ed.D.  
Superintendent

Gregory R. Martucci  
Board President



Rosalia Kolibas  
Elementary Math Supervisor

Phone (908) 486-2800

June 2019

Dear Upcoming 2<sup>nd</sup> Grade Students and Families,

Congratulations on completing 1<sup>st</sup> grade! You worked so hard throughout this school year, and now you are ready to move on to 2<sup>nd</sup> grade.

To help you prepare for next school year, an assignment is attached to reinforce the math skills you have learned so far. You are encouraged to complete this assignment over the summer. The answer key will be available on the district website so you have the opportunity to check your answers.

Please return this completed packet on September 6, 2019 to your new teacher.

Wishing you an enjoyable summer!

Sincerely,

Rosalia Kolibas  
Elementary Math Supervisor

## Summer Math Practice

Name: \_\_\_\_\_

Going into Grade 2

Use the chart below to keep track of your progress:

	How many did you get correct?	What do you think?
Fact Practice		_____ This was easy!
Fact Practice		_____ I did OK.
Worksheet #1		_____ I need more practice.
Worksheet #2		
Worksheet #3		

Use the chart below to keep track of your progress with the constructed response problems:

	Tell me how you think you did. Put an X in one column for each problem.		
	It was easy!	I did OK.	I tried, but I can't do it.
Problem #1			
Problem #2			

Please return this packet to your teacher on  
September 6, 2019

Name: \_\_\_\_\_

$8 - 6 = \underline{\quad}$	$1 + \underline{\quad} = 6$	$0 + 2 = \underline{\quad}$	$10 - \underline{\quad} = 9$
$7 - \underline{\quad} = 2$	$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$	$5 + 2 = \underline{\quad}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$
$2 + 6 = \underline{\quad}$	$10 - \underline{\quad} = 4$	$5 - 3 = \underline{\quad}$	$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$
$5 + \underline{\quad} = 10$	$4 - 3 = \underline{\quad}$	$7 - 6 = \underline{\quad}$	$9 + 1 = \underline{\quad}$
$7 - \underline{\quad} = 3$	$1 + 6 = \underline{\quad}$	$9 - 5 = \underline{\quad}$	$3 - 1 = \underline{\quad}$

Name: \_\_\_\_\_

$0 + \underline{\quad} = 7$	$2 + 5 = \underline{\quad}$	$10 - 5 = \underline{\quad}$	$9 - 7 = \underline{\quad}$
$7 - \underline{\quad} = 1$	$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$8 - \underline{\quad} = 5$	$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$
$5 + 5 = \underline{\quad}$	$1 + 7 = \underline{\quad}$	$10 - 7 = \underline{\quad}$	$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$
$8 - \underline{\quad} = 1$	$4 + 6 = \underline{\quad}$	$1 + 5 = \underline{\quad}$	$2 + \underline{\quad} = 9$
$3 + \underline{\quad} = 9$	$1 + \underline{\quad} = 7$	$0 + 7 = \underline{\quad}$	$7 - 7 = \underline{\quad}$

Name: \_\_\_\_\_

Worksheet #1

**Choose the correct answer.**

1. What does the 2 in 352 mean?

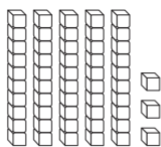
- 2 hundreds
- 2 tens
- 2 ones
- 2 zeroes

2. There are 17 children at the playground. Two more children join them. How many children are there now?

$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$$

- 19 children
- 18 children
- 16 children
- 15 children

3. What number does the model show?



- 30 + 5
- 50 + 3
- 50 + 0
- 60 + 3

4. Ben has 4 star stickers, 5 balloon stickers, and 2 flower stickers. How many stickers does he have in all?

- 12 stickers
- 9 stickers
- 11 stickers
- 7 stickers

Name: \_\_\_\_\_

Worksheet #2

5. Which yarn is the **longest**?

- 
- 
- 
- 

6. Use the tally chart to answer the question?

Favorite Lunches	
Food	Tally
Salad	III
Pizza	
Sandwich	II

How many children chose pizza?


- 10
- 3
- 5
- 2

7. Use the paper clip ruler to measure.



How long is the stick?

- about 2 paper clips
- about 3 paper clips
- about 4 paper clips
- about 5 paper clips

8. Parker uses a  to measure an object. Which object did he measure?

- an eraser
- a glue stick
- a desk
- a marker

Name: \_\_\_\_\_

Worksheet #3

9. What number completes the table?

Add 6	
9	15
7	13
5	?
3	9

- 8       10  
 9       11

10. Christy's address is 495 West Street. What does the 4 in 495 mean?

- 4 hundreds  
 4 tens  
 4 ones  
 4 zeroes

11. Which is a way to model the problem?  
Molly has 3 sisters. She wants to give 2 books to each of her sisters. How many books does she need?

- 2 groups of 2 books  
 2 groups of 3 books  
 3 groups of 2 books  
 3 groups of 3 books

12. What number completes the table?

Subtract 8	
12	4
14	6
16	?
18	10

- 5       7  
 6       8

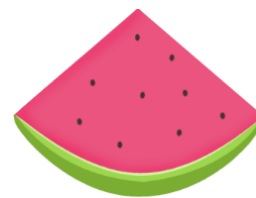


Name \_\_\_\_\_

Margaret and Audra love watermelon. Their mom just brought one home from the store and cut it up for them to share. Margaret ate 1 piece and Audra ate 9 pieces.

How many pieces did the girls eat?

(Hint: If it helps, draw the pieces of watermelon in the space below.)



Write the math equation: \_\_\_\_\_

Name \_\_\_\_\_



Lisa had 14 books. She donated some books to the school fair. Now Lisa has 7 books. How many books did Lisa donate to the school fair?

\_\_\_\_\_

Write the math equation: \_\_\_\_\_