



Math Practice
for
Students Entering Third Grade

Student's Name: _____
First and Last Name

Student's Third Grade Teacher: _____

Parent/Guardian Signature: _____

LINDEN PUBLIC SCHOOLS

2 East Gibbons Street Linden, NJ 07036

Danny A. Robertozzi, Ed.D.
Superintendent

Gregory R. Martucci
Board President



Rosalia Kolibas
Elementary Math Supervisor

Phone (908) 486-2800

June 2019

Dear Upcoming 3rd Grade Students and Families,

Congratulations on completing 2nd grade! You worked so hard throughout this school year, and now you are ready to move on to 3rd grade.

To help you prepare for next school year, an assignment is attached to reinforce the math skills you have learned so far. You are encouraged to complete this assignment over the summer. The answer key will be available on the district website so you have the opportunity to check your answers.

Please return this completed packet on September 6, 2019 to your new teacher.

Wishing you an enjoyable summer!

Sincerely,

Rosalia Kolibas
Elementary Math Supervisor

Summer Math Practice

Name: _____

Going into Grade 3

Use the chart below to keep track of your progress:

	How many did you get correct?	What do you think?
Fact Practice		_____ This was easy!
Fact Practice		_____ I did OK.
Worksheet #1		_____ I need more practice.
Worksheet #2		
Worksheet #3		

Use the chart below to keep track of your progress with the constructed response problems:

	Tell me how you think you did. Put an X in one column for each problem.		
	It was easy!	I did OK.	I tried, but I can't do it.
Problem #1			
Problem #2			

Please return this packet to your teacher on
September 6, 2019

Name: _____

$11 - \underline{\quad} = 7$	$9 + 6 = \underline{\quad}$	$14 - \underline{\quad} = 8$	$13 - \underline{\quad} = 9$
$12 + 6 = \underline{\quad}$	$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$	$13 - 6 = \underline{\quad}$	$13 - 4 = \underline{\quad}$
$11 + \underline{\quad} = 16$	$10 - 4 = \underline{\quad}$	$8 + 6 = \underline{\quad}$	$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$
$11 - \underline{\quad} = 5$	$10 + \underline{\quad} = 16$	$13 - \underline{\quad} = 9$	$6 + 6 = \underline{\quad}$
$12 - 6 = \underline{\quad}$	$13 + 5 = \underline{\quad}$	$16 - \underline{\quad} = 12$	$7 + \underline{\quad} = 13$

Name: _____

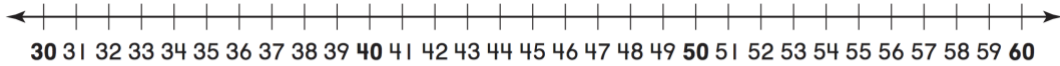
$6 + 7 = \underline{\quad}$	$11 + 7 = \underline{\quad}$	$14 - 6 = \underline{\quad}$	$13 + 6 = \underline{\quad}$
$9 + 7 = \underline{\quad}$	$\begin{array}{r} 15 \\ - 5 \\ \hline \end{array}$	$13 - 7 = \underline{\quad}$	$11 - 6 = \underline{\quad}$
$12 + 7 = \underline{\quad}$	$8 + 7 = \underline{\quad}$	$7 + \underline{\quad} = 14$	$\begin{array}{r} 16 \\ - 4 \\ \hline \end{array}$
$10 - \underline{\quad} = 3$	$5 + 7 = \underline{\quad}$	$13 - 6 = \underline{\quad}$	$13 - 5 = \underline{\quad}$
$14 + 5 = \underline{\quad}$	$13 + 7 = \underline{\quad}$	$14 + 6 = \underline{\quad}$	$15 + 5 = \underline{\quad}$

Name: _____

Worksheet #1

Choose the correct answer.

1. Find the nearest ten for each number. Which shows the best estimate?



$60 - 50 = 10$

$60 - 30 = 30$

$60 - 40 = 20$

$70 - 30 = 40$

2. What is the missing sum in the addition table?

6

7

8

9

+	0	1	2	3	4	5
0	0	1	2	3	4	5
1	1	2	3	4	5	6
2	2	3	4	5	6	7
3	3	4	5	6	7	8
4	4	5	6		8	9
5	5	6	7	8	9	10

3. Which shows the numbers in order from **least** to **greatest**?

465
378
460

$465 < 378 < 460$

$378 < 465 < 460$

$378 < 460 < 465$

$460 < 465 < 378$

4. There are 4 baskets. Hana puts 5 apples in each basket?



How many apples does she put in the baskets?

5

15

9

20

Name: _____

Worksheet #2

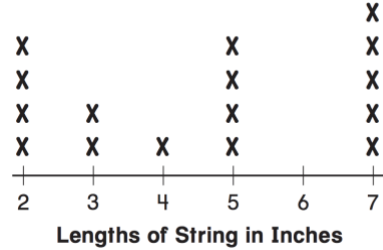
5. The clock shows when the game begins.



Justin gets to the game 1 hour before the game begins. What time does Justin get to the game?

- 11:00
- 12:00
- 11:30
- 2:00

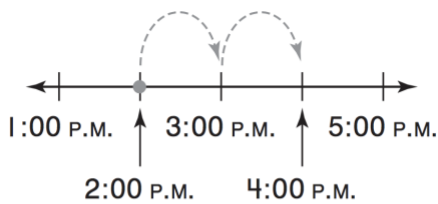
6. Use the line plot to solve the problem.



What is the length of the longest string?

- 3 inches
- 7 inches
- 4 inches
- 8 inches

7. Brooke gets to the library at 2:00 P.M. She leaves at 4:00 P.M. How long does she stay at the library?



- 1 hour
- 2 hours
- 3 hours
- 4 hours

8. Levi gets on the train at 8:10 A.M. He gets off the train at 8:45 A.M. How long does he ride the train?

- 55 minutes
- 45 minutes
- 35 minutes
- 30 minutes

Name: _____

Worksheet #3

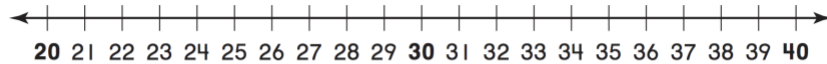
9. Mr. Roper puts 2 fish in each bowl. There are 5 bowls.



How many fish does Mr. Roper put in the bowls?

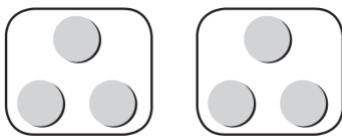
- 2 7 10 12

10. Find the nearest ten for each number. Which shows the best estimate of $31 + 27$?



- $30 + 20 = 50$ $40 + 30 = 70$
 $30 + 30 = 60$ $40 + 40 = 80$

11. Aiden has 6 cheese slices. He puts the same number of cheese slices on each of 2 sandwiches.



How many cheese slices are on each sandwich?

- 1 3
 2 4

12. There are 10 cubes in each box. There are 3 boxes of cubes.



How many cubes are there altogether?

- 30 13
 20 10

Name _____

Mr. Sullivan's class is on a field trip to the beach. During some free time, before and after lunch, the students were allowed to look for seashells. Before lunch, the class found 18 seashells. After lunch, they looked some more and found 76 seashells.

How many seashells did Mr. Sullivan's class find? _____



Write the math equation: _____

Name _____

Ashley invited 4 of her friends over for a water balloon fight in the backyard. At the start of the game, Ashley gave each of her friends two water balloons. She had one water balloon for herself. How many water balloons did they have altogether?



Write the math equation: _____