



4	<b>Distinguished</b>	Independently understands and applies knowledge in ways that <b>extend</b> higher-level thinking skills of the grade-level standards.
3	<b>Proficient</b>	Independently and consistently understands and demonstrates knowledge of key concepts, processes and skills to <b>meet</b> grade-level standards.
2	<b>Developing</b>	Beginning to understand and apply key concepts, processes and skills. <b>Progressing</b> towards grade-level standards.
1	<b>Needs Support</b>	Does not understand key concepts, processes and skills necessary to meet grade-level standards. <b>Area of concern.</b>
N/A	<b>Not assessed at this time</b>	

Key				
First Trimester	Second Trimester	Third Trimester	All Trimesters	

<b>*Benchmark = where we want students</b>	1	2	3*	4
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LANGUAGE ARTS				
Reading Level	Below	Below	On	Above
Reads on grade-level				
September – December	Student has achieved reading success at a DRA Level 34 or below	Student has achieved reading success at a DRA Level 38	Student has achieved reading success at a DRA Level 40	Student has achieved reading success at a DRA Level 50 or above
December – March	Student has achieved reading success at a DRA Level 34 or below	Student has achieved reading success at a DRA Level 38	Student has achieved reading success at a DRA Level 40	Student has achieved reading success at a DRA Level 50 or above
March – June	Student has achieved reading success at a DRA Level 38 or below	Student has achieved reading success at a DRA Level 40	Student has achieved reading success at a DRA Level 50	Student has achieved reading success at a DRA Level 60 or above

Reading Standards: Foundational Skills	1	2	3	4
<p><b>All Trimesters:</b> Reads with accuracy and fluency to support comprehension (<b>RF.5.4</b>)</p> <p>1</p>	<ul style="list-style-type: none"> <li>Lack of fluent reading evident.</li> <li>Reading is consistently choppy and attends to little punctuation or spaces between words. Student demonstrates limited comprehension.</li> <li>Uses no expression.</li> </ul>	<ul style="list-style-type: none"> <li>Some fluent reading evident.</li> <li>Reading is somewhat choppy and attends to some punctuation; phrasing is inaccurate at times. Student demonstrates basic comprehension.</li> <li>Little expression used to demonstrate meaning.</li> </ul>	<ul style="list-style-type: none"> <li>Accurate and fluent reading evident with grade level text.</li> <li>Reading is smooth and attends to all punctuation; accurate phrasing exists to support comprehension</li> <li>Expression matches text.</li> </ul>	<ul style="list-style-type: none"> <li>Accurate and fluent reading evident with above grade level text.</li> <li>Reading is fluid and accurate and attends to all punctuation; accurate reading of complex sentences exists to support comprehension.</li> <li>Expression matches text and shows understanding.</li> </ul>
<p><b>All Trimesters:</b> Knows and applies grade level phonics and word analysis skills in decoding (<b>RF.5.3</b>)</p> <p>2</p>	<ul style="list-style-type: none"> <li>Rarely applies picture clues, word attack/decoding strategies to unknown words. Looks to for assistance in decoding.</li> <li>Does not master specific phonics patterns assessed using formal and informal measures.</li> </ul>	<ul style="list-style-type: none"> <li>Relies heavily on using picture clues, or particular decoding/word attack strategy to approach unknown words.</li> <li>Sometimes masters specific phonics patterns assessed using formal and informal measures.</li> </ul>	<ul style="list-style-type: none"> <li>Uses a variety of word attack skills to solve new and unknown words consistently in grade level texts.</li> <li>Consistently masters specific phonics patterns assessed using formal and informal measures.</li> </ul>	<ul style="list-style-type: none"> <li>Actively and competently word solves while reading above grade level text at a smooth appropriate pace.</li> <li>Consistently masters specific phonics patterns assessed using formal and informal measures.</li> </ul>
<p><b>All Trimesters:</b> Recognizes and applies spelling patterns (<b>RF.5.3</b>)</p> <p>3</p>	<ul style="list-style-type: none"> <li>Does not master specific grade level phonics patterns assessed using formal and informal measures.</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes masters specific grade level phonics patterns assessed using formal and informal measures.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently masters specific grade level phonics patterns assessed using formal and informal measures</li> </ul>	<ul style="list-style-type: none"> <li>Exceeds expectations of mastery of above grade level phonics patterns as assessed using formal and informal measures.</li> </ul>

<b>Reading Comprehension: Literature and Informational Texts</b> NOTE: Each trimester text level difficulty increases. The skills listed below can also apply to cross curricular activities.	1	2	3	4
<b>4</b> <b>All Trimesters:</b> Quotes accurately from the text when making inferences (RL.5.1, RI.5.1)	Rarely quotes from a text when explaining what the text says explicitly and when drawing inferences from the text.	Occasionally quotes from a text when explaining what the text says explicitly and when drawing inferences from the text.	Quotes directly from a text when explaining what the text says explicitly and when drawing inferences from grade level texts.	Quotes from a text when explaining what the text says explicitly and when drawing inferences from above grade level texts.
<b>5</b> <b>All Trimesters:</b> Summarizes and determines main idea and details or theme of the text. (RL.5.2, RI.5.2)	Rarely able to summarize text or determine main idea or central message of text.	<ul style="list-style-type: none"> <li>Summaries demonstrate a partial understanding of the grade level text with some important information and details.</li> <li>Occasionally able to determine the main idea or central message in a text</li> </ul>	<ul style="list-style-type: none"> <li>Summaries demonstrate an understanding of grade level text, includes all of the important information and key details.</li> <li>Is able to determine the main idea or central message in a text.</li> </ul>	<ul style="list-style-type: none"> <li>Summaries demonstrate a thorough understanding of above grade level text, includes all of the important information and key details.</li> <li>Is able to determine the main idea or central message in a text, including key details.</li> </ul>
<b>6</b> <b>All Trimesters:</b> Compares and contrasts various elements across texts (RL.5.9, RI.5.9) For Example: genre, characters, theme, point of view, settings or events in a story. (RL.5.3, RL.5.6, RI.5.3, RI.5.5, RI.5.6)	<ul style="list-style-type: none"> <li>Rarely compares, contrasts text or reflects upon *story elements within multiple texts.</li> <li>Rarely able to integrate information from multiple texts</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes compares, contrasts and reflects upon *story elements within multiple texts.</li> <li>Sometimes able to integrate information from multiple texts</li> </ul>	<ul style="list-style-type: none"> <li>Able to compare, contrast and reflect upon *story elements across grade level texts.</li> <li>Able to integrate information from multiple texts</li> </ul>	<ul style="list-style-type: none"> <li>Able to compare, contrast and reflect upon *story elements across above grade level texts.</li> <li>Able to integrate information from multiple above grade level texts</li> </ul>
<b>7</b> <b>All Trimesters:</b> Determines the meaning of words and phrases in context (RL.5.4, RI.5.4)	Rarely able to determine the meaning of domain, specific words and phrases as they are used in context	Occasionally able to determine the meanings of domain, specific words and phrases in context, including some idioms and figurative language.	Is able to determine the meanings of domain specific words and phrases in context, including idioms, figurative language in grade level texts.	Is able to determine the meaning of domain specific words and phrases in context, including all figurative language in above grade level texts.

Speaking and Listening	1	2	3	4
<p><b>All Trimesters:</b> Engages effectively in a range of collaborative discussions with diverse partners <b>(SL.5.1)</b></p> <p>8</p>	<ul style="list-style-type: none"> <li>Rarely participates in class discussions and rarely asks for clarification and further explanation</li> <li>Rarely links comments to others' remarks or make extensions</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes participates in class discussions and at times asks for clarification and further explanation</li> <li>Sometimes links comments to others' remarks</li> </ul>	<ul style="list-style-type: none"> <li>Participates in class discussions and asks for clarification and further explanation.</li> <li>Student links comments to others' remarks and makes extensions.</li> </ul>	<ul style="list-style-type: none"> <li>Independently generates appropriate topics for discussion and asks for clarification and further explanation.</li> <li>Student links comments to others' remarks and makes extensions.</li> </ul>
<p><b>All Trimesters:</b> Summarizes a text read aloud <b>(SL.5.2)</b></p> <p>9</p>	<p>Rarely or never able to summarize portions of a text read aloud or information presented in other formats including visual and media.</p>	<p>Occasionally able to summarize portions of a text read aloud or information presented in other formats including visual and media.</p>	<p>Able to summarize portions of a grade level text read aloud or information presented in other formats including visual and media.</p>	<p>Able to summarize and interpret an above grade level text presented in other formats including visual and media.</p>
<p><b>All Trimesters:</b> Summarizes the points a speaker makes and explains how each is supported by reason and evidence <b>(SL.5.3)</b></p> <p>10</p>	<p>Rarely paraphrases the points a speaker makes and explains how each claim is supported by reasons and evidence.</p>	<p>Occasionally paraphrases the points a speaker makes and explains how each claim is supported by reasons and evidence.</p>	<p>Is able to paraphrases the points a speaker makes and explains how claims are supported by reasons and evidence.</p>	<p>Is able to paraphrase the points a speaker makes and can distinguish how claims are supported by reasons and evidence from those that are not.</p>
<p><b>All Trimesters:</b> Reports on a topic or text in an organized manner; speaks clearly at an understandable pace <b>(SL.5.4)</b></p> <p>11</p>	<ul style="list-style-type: none"> <li>Rarely stays on topic.</li> <li>Rarely, if ever reports on a topic or text using details and facts.</li> </ul>	<ul style="list-style-type: none"> <li>Occasionally stays on topic.</li> <li>Occasionally reports on a topic or text, using appropriate facts and descriptive details.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently stays on topic providing detailed information.</li> <li>Reports on topics or texts in sequential order using appropriate facts and descriptive details to support main idea or theme.</li> </ul>	<ul style="list-style-type: none"> <li>Independently stays on topic providing significant details and makes connections beyond the topic.</li> <li>Reports on events, topics, or texts in a logical sequence, using relevant facts and exemplary details and description to support main idea or theme.</li> </ul>

Writing	1	2	3	4
<p><b>All Trimesters:</b> Writes with organization focus and clarity (W.5.4) Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>12</p>	<ul style="list-style-type: none"> <li>Generates very few ideas.</li> <li>Ideas are not relevant to the topic.</li> <li>Uses predominantly sentence fragments, and run-ons.</li> </ul>	<ul style="list-style-type: none"> <li>Generates few ideas somewhat relevant to writing topic.</li> <li>Partially organized with some ideas relevant to the topic.</li> <li>Some sentences are incomplete or run on.</li> </ul>	<ul style="list-style-type: none"> <li>Generates ideas relevant to writing topic.</li> <li>Writing is organized and most ideas are relevant to the topic.</li> <li>Writes complete sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Generates many ideas and develops relevant details to correlate with topic.</li> <li>Writing is organized and all ideas are relevant to the topic. Details support the topic and purpose.</li> <li>Writes varied types of complete sentence and complex sentences.</li> </ul>
<p><b>All Trimesters:</b> Able to produce and publish a variety of writing pieces across content (W.5.1, W.5.2, W.5.3, W.5.6, W.5.7)</p> <p>13</p>	<p>With extended teacher support student is unable to complete writing projects and use technology to produce and publish their work.</p>	<p>With extended teacher support student completes some writing projects and uses technology to produce and publish their work</p>	<ul style="list-style-type: none"> <li>With minimal teacher support student is able to consistently generate ideas for writing from personal experience, opinion, stories read, and/or informational text.</li> <li>Student completes all writing projects and uses technology to produce and publish their work.</li> </ul>	<ul style="list-style-type: none"> <li>Student is able to independently generate ideas for writing from personal experience, opinion, stories read, and informational text.</li> <li>Student independently completes all writing projects and uses technology to produce and publish their work.</li> </ul>
<p><b>All Trimesters:</b> Develop and strengthen writing by planning, revising and editing (W.5.5)</p> <p>14</p>	<p>With extended teacher support student begins to develop and strengthen writing through planning, revising and editing.</p>	<p>Student needs extended teacher support to develop and strengthen their writing through planning, revising and editing.</p>	<p>With minimal teacher support student consistently develops and strengthens their writing through planning, revising and editing.</p>	<p>Student can independently develop and strengthen their writing through planning, revising and editing.</p>
<p><b>All Trimesters:</b> Write routinely over extended time frames (W.5.10)</p> <p>15</p>	<p>With extended teacher support over extended time frames, and shorter time frames student is unable to write for extended time frames, and shorter time frames for a range of discipline specific tasks, purposes, and audiences.</p>	<p>With teacher support and feedback student is sometimes able to write over extended time frames, and shorter time frames for a range of discipline specific tasks, purposes, and audiences.</p>	<p>With minimal teacher support and feedback student is able write routinely over extended time frames, and shorter time frames for a range of discipline specific tasks, purposes, and audiences.</p>	<p>Student can independently write routinely over extended time frames, and shorter time frames for a range of discipline specific tasks, purposes, and audiences.</p>
<p><b>All Trimesters:</b> Gather information and evidence from multiple sources to analyze texts across content areas (W.5.7, W.5.8)</p> <p>16</p>	<p>With extended teacher support, student is unable to gather information and evidence from print and digital sources to produce a report or answer a question</p>	<p>Student needs extended teacher support to begin to gather information and evidence from print and digital sources to produce a report or answer a question</p>	<p>With minimal teacher support student is able to gather information and evidence from print and digital sources to produce a report or answer a question</p>	<p>Student is able to independently gather information and evidence from print and digital sources to produce a report or answer a question</p>

Language	1	2	3	4
<b>17</b> <b>All Trimesters:</b> Uses correct grammar when speaking and writing (L.5.1, L.5.6)	<ul style="list-style-type: none"> <li>No mastery of sentence structure</li> <li>Limited understanding of grade level appropriate conventions, and errors interfere with meaning</li> <li>Demonstrates no academic or domain specific vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates some repetitive yet correct sentence structure</li> <li>Demonstrates some grade level appropriate conventions but errors obscure meaning</li> <li>Limited academic and/or domain specific vocabulary the audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates varied and correct sentence structure</li> <li>Demonstrates appropriate conventions: minor errors that do not obscure meaning</li> <li>Demonstrates domain specific vocabulary appropriate for audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates varied and purposeful sentence structure</li> <li>Demonstrates creativity and flexibility when using conventions to enhance meaning</li> <li>Demonstrates domain specific vocabulary appropriate for audience.</li> </ul>
<b>18</b> <b>All Trimesters:</b> Uses correct capitalization, punctuation, and spelling when writing (L.5.2)	<ul style="list-style-type: none"> <li>Capitalizes incorrectly with many errors</li> <li>Uses commas, apostrophes and end punctuation incorrectly</li> <li>Misapplies some grade level spelling rules and patterns correctly, including irregular high frequency words, many errors</li> </ul>	<ul style="list-style-type: none"> <li>Capitalizes correctly and consistently with some errors</li> <li>Sometimes uses commas, apostrophes and end punctuation correctly</li> <li>Applies some grade level spelling rules and patterns correctly, including irregular high frequency words, some errors</li> </ul>	<ul style="list-style-type: none"> <li>Capitalizes correctly and consistently with minor errors</li> <li>Uses commas, apostrophes and end punctuation most of the time</li> <li>Applies grade level spelling rules and patterns correctly including irregular high frequency words, some errors</li> </ul>	<ul style="list-style-type: none"> <li>Capitalizes correctly and consistently with no errors</li> <li>Uses commas, apostrophes and end punctuation all of the time</li> <li>Applies above grade level spelling rules and patterns correctly including irregular high frequency words, some errors</li> </ul>
<b>19</b> <b>All Trimesters:</b> Determines the meaning of unknown and multiple meaning words and phrases as they are used in a text (L.5.4)	Rarely or never uses strategies to determine meanings of unknown words or phrases.	Limited use of strategies to determine the meaning of unknown words or phrases.	Consistently uses a variety of strategies to determine or clarify the meaning of unknown and multiple meaning words and phrases.	Independently uses a variety of strategies to determine or clarify the meaning of unknown and multiple meaning words and phrases in above grade level text
<b>20</b> <b>All Trimesters:</b> Demonstrates understanding of figurative language and word relationships (L.5.5)	Rarely or never uses or understands figurative language and word relationships.	Sometimes understands figurative language and word relationships.	Consistently uses and understands figurative language and word relationships.	Independently uses and understands figurative language and word relationships that are above grade level text

MATHEMATICS	1	2	3	4
<b>Operations &amp; Algebraic Thinking</b>				
<b>All Trimesters:</b> Writes and interprets numerical expressions <b>(OA.A.2)</b> NOTE: Without evaluating numerical expressions  21	Rarely able to write numerical expressions without interpreting them.	Occasionally able to write numerical expressions without interpreting them.	Writes simple expressions that record calculations with numbers. Interprets expressions without evaluating them.	Accurately and efficiently writes and interprets simple expressions that record calculations with numbers, without evaluating the expressions. Applies knowledge in ways that extend higher level thinking skills.
<b>Analyzes patterns and relationships (OA.B.3)</b>				
First and Second Trimesters				
Third Trimester  22	<ul style="list-style-type: none"> <li>Rarely generates and identifies two numerical relationships using two given rules.</li> <li>Rarely forms ordered pairs using patterns and graph on coordinate plane.</li> </ul>	<ul style="list-style-type: none"> <li>Occasionally generates and identifies two numerical relationships using two given rules.</li> <li>Occasionally forms ordered pairs using patterns and graph on coordinate plane.</li> </ul>	<ul style="list-style-type: none"> <li>Generates and identifies two numerical relationships using two given rules.</li> <li>Forms ordered pairs using patterns and graph on coordinate plane.</li> </ul>	<ul style="list-style-type: none"> <li>Accurately and efficiently generates and identifies two numerical relationships using two given rules and explain their reasoning.</li> <li>Accurately and efficiently forms ordered pairs using patterns and graph on coordinate plane.</li> <li>Applies knowledge in ways that extend higher level thinking skills.</li> </ul>

Number & Operations in Base Ten		1	2	3	4
23	<b>All Trimesters:</b> Understands the place value system to thousandths ( <b>NBT.A.3, NBT.A.4</b> )	<ul style="list-style-type: none"> <li>Rarely understands the place value system and even with guidance does not recognize, explain, read or compare decimals.</li> <li>Rarely able to use place value to round decimals.</li> </ul>	<ul style="list-style-type: none"> <li>Occasionally understands the place value system and even with guidance does not recognize, explain, read or compare decimals.</li> <li>Occasionally able to use place value to round decimals.</li> </ul>	<ul style="list-style-type: none"> <li>Understands the place value system and even with guidance does not recognize, explain, read or compare decimals.</li> <li>Uses place value to round decimals.</li> </ul>	<ul style="list-style-type: none"> <li>Accurately and efficiently uses the place value system and even with guidance does not recognize, explain, read or compare decimals.</li> <li>Accurately and efficiently uses place value to round decimals.</li> <li>Applies knowledge in ways that extend higher level thinking skills.</li> </ul>
24	<b>All Trimesters:</b> Fluently multiplies multi-digit whole numbers ( <b>NBT.B.5</b> )	<ul style="list-style-type: none"> <li>Rarely multiplies multi-digit numbers.</li> <li>Uses manipulatives if needed as well as assistance.</li> </ul>	<ul style="list-style-type: none"> <li>Occasionally multiplies multi-digit numbers.</li> <li>Uses manipulatives if needed as well as assistance.</li> </ul>	<ul style="list-style-type: none"> <li>Fluently multiplies multi-digit whole numbers.</li> <li>Uses the standard algorithm.</li> </ul>	<ul style="list-style-type: none"> <li>Accurately and efficiently multiplies multi-digit whole numbers using a variety of algorithms. Completes work independently.</li> <li>Applies knowledge in ways that extend higher level thinking skills.</li> </ul>
Add, subtracts, multiplies and divides decimals to the hundredths ( <b>NBT.B.7</b> )					
First Trimester					
	Second Trimester	Rarely adds, subtracts, <b>multiplies, and divides</b> decimals to the hundredths place.	Occasionally adds, subtracts, <b>multiplies, and divides</b> decimals to the hundredths place.	Adds, subtracts, <b>multiplies, and divides</b> decimals to the hundredths place.	Accurately and efficiently adds, subtracts, <b>multiplies, and divides</b> decimals to the hundredths place. Applies knowledge in ways that extend higher level thinking skills.
25	Third Trimester	Rarely adds, subtracts, multiplies, and divides decimals to the hundredths place.	Occasionally adds, subtracts, multiplies, and divides decimals to the hundredths place.	Adds, subtracts, multiplies, and divides decimals to the hundredths place.	Accurately and efficiently adds, subtracts, multiplies, and divides decimals to the hundredths place. Applies knowledge in ways that extend higher level thinking skills.
26	<b>All Trimesters:</b> Divides up to four-digit whole numbers by one- or two- digit whole numbers ( <b>NBT.B.6</b> )	<ul style="list-style-type: none"> <li>Rarely solves division problems where a 4-digit number is divided by a 1- or 2-digit number.</li> <li>Rarely uses different models and strategies and explains their reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>Occasionally solves division problems where a 4-digit number is divided by a 1- or 2-digit number.</li> <li>Occasionally uses different models and strategies and explains their reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>Solves division problems where a 4-digit number is divided by a 1- or 2-digit number.</li> <li>Uses different models and strategies and explains their reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>Accurately and efficiently solves division problems where a 4-digit number is divided by a 1- or 2-digit number.</li> <li>Accurately and efficiently uses different models and strategies and explains their reasoning.</li> <li>Applies knowledge in ways that extend higher level thinking skills.</li> </ul>



Number & Operations – Fractions		1	2	3	4
Add and subtracts fractions (NF.A.1)					
First Trimester					
Second Trimester		Rarely adds and subtracts fractions with unlike denominators.	Occasionally adds and subtracts fractions with unlike denominators.	Adds and subtracts fractions with unlike denominators.	Accurately and efficiently adds and subtracts fractions with unlike denominators. Applies knowledge in ways that extend higher level thinking skills.
27	Third Trimester	Rarely adds and subtracts fractions with unlike denominators.	Occasionally adds and subtracts fractions with unlike denominators.	Adds and subtracts fractions with unlike denominators.	Accurately and efficiently adds and subtracts fractions with unlike denominators. Applies knowledge in ways that extend higher level thinking skills.
Solves word problems using addition and subtraction of fractions (NF.A.2)					
First Trimester					
Second Trimester		<ul style="list-style-type: none"> <li>Rarely solves word problems involving addition and subtraction of fractions referring to the same whole.</li> <li>Solves problems with like denominators.</li> </ul>	<ul style="list-style-type: none"> <li>Occasionally solves word problems involving addition and subtraction of fractions referring to the same whole.</li> <li>Solves problems with like denominators and some cases of unlike denominators.</li> </ul>	<ul style="list-style-type: none"> <li>Solves word problems involving addition and subtraction of fractions referring to the same whole.</li> <li>Includes cases of unlike denominators.</li> </ul>	<ul style="list-style-type: none"> <li>Accurately and efficiently solves word problems involving addition and subtraction of fractions referring to the same whole.</li> <li>Includes cases of unlike denominators.</li> <li>Applies knowledge in ways that extend higher level thinking skills.</li> </ul>
28	Third Trimester	<ul style="list-style-type: none"> <li>Rarely solves word problems involving addition and subtraction of fractions referring to the same whole.</li> <li>Solves problems with like denominators.</li> </ul>	<ul style="list-style-type: none"> <li>Occasionally solves word problems involving addition and subtraction of fractions referring to the same whole.</li> <li>Solves problems with like denominators and some cases of unlike denominators.</li> </ul>	<ul style="list-style-type: none"> <li>Solves word problems involving addition and subtraction of fractions referring to the same whole.</li> <li>Includes cases of unlike denominators.</li> </ul>	<ul style="list-style-type: none"> <li>Accurately and efficiently solves word problems involving addition and subtraction of fractions referring to the same whole.</li> <li>Includes cases of unlike denominators.</li> <li>Applies knowledge in ways that extend higher level thinking skills.</li> </ul>

Numbers & Operations – Fractions	1	2	3	4
Multiplies and Divides Fractions (NF.B.4)				
First and Second Trimesters				
<p style="text-align: center;">Third Trimester</p> <p>29</p>	<ul style="list-style-type: none"> <li>Rarely multiplies a fraction or whole number by a fraction.</li> <li>Rarely divides unit fractions by whole numbers and whole numbers by unit fractions.</li> </ul>	<ul style="list-style-type: none"> <li>Occasionally multiplies a fraction or whole number by a fraction.</li> <li>Occasionally divides unit fractions by whole numbers and whole numbers by unit fractions.</li> </ul>	<ul style="list-style-type: none"> <li>Multiplies a fraction or whole number by a fraction.</li> <li>Divides unit fractions by whole numbers and whole numbers by unit fractions.</li> </ul>	<ul style="list-style-type: none"> <li>Accurately and efficiently multiplies a fraction or whole number by a fraction.</li> <li>Accurately and efficiently divides unit fractions by whole numbers and whole numbers by unit fractions.</li> <li>Applies knowledge in ways that extend higher level thinking skills.</li> </ul>
Solves real word problems using multiplication and division of fractions (NF.B.6, NF.B.7c)				
First and Second Trimesters				
<p style="text-align: center;">Third Trimester</p> <p>30</p>	Rarely solves real world problems involving multiplication of fractions and mixed numbers or division of unit fractions by non-zero whole numbers and division of whole numbers by unit fractions.	Occasionally solves real world problems involving multiplication of fractions and mixed numbers or division of unit fractions by non-zero whole numbers and division of whole numbers by unit fractions.	Solves real world problems involving multiplication of fractions and mixed numbers or division of unit fractions by non-zero whole numbers and division of whole numbers by unit fractions.	Accurately and efficiently solves real world problems involving multiplication of fractions and mixed numbers or division of unit fractions by non-zero whole numbers and division of whole numbers by unit fractions. Applies knowledge in ways that extend higher level thinking skills.

Measurement & Data	1	2	3	4
<p><b>All Trimesters:</b> Understands concepts of volume; relates volume to multiplication and to addition (<b>MD.C.5</b>)</p> <p>31</p>	<ul style="list-style-type: none"> <li>Rarely relates volume to multiplication AND to addition.</li> <li>Rarely solves real world and mathematical problems involving volume.</li> <li>Rarely finds volumes of solid figures composed of two rectangular prisms by adding the volume of each together.</li> </ul>	<ul style="list-style-type: none"> <li>Occasionally relates volume to multiplication AND to addition.</li> <li>Occasionally solves real world and mathematical problems involving volume.</li> <li>Occasionally finds volumes of solid figures composed of two rectangular prisms by adding the volume of each together.</li> </ul>	<ul style="list-style-type: none"> <li>Relates volume to multiplication AND to addition.</li> <li>Solves real world and mathematical problems involving volume.</li> <li>Finds volumes of solid figures composed of two rectangular prisms by adding the volume of each together.</li> </ul>	<ul style="list-style-type: none"> <li>Accurately and efficiently relates volume to multiplication AND to addition.</li> <li>Accurately and efficiently solves real world and mathematical problems involving volume.</li> <li>Accurately and efficiently finds volumes of solid figures composed of two rectangular prisms by adding the volume of each together.</li> <li>Applies knowledge in ways that extend higher level thinking skills.</li> </ul>
Converts measurement units (MD.A.1)				
First and Second Trimesters				
<p>Third Trimester</p> <p>32</p>	<ul style="list-style-type: none"> <li>Rarely converts among different-sized standard measurement units within a given measurement system (e.g., converts 5 cm to 0.05 m).</li> <li>Rarely uses conversions in solving multi-step real world problems.</li> </ul>	<ul style="list-style-type: none"> <li>Occasionally converts among different-sized standard measurement units within a given measurement system (e.g., converts 5 cm to 0.05 m).</li> <li>Occasionally uses conversions in solving multi-step real world problems.</li> </ul>	<ul style="list-style-type: none"> <li>Converts among different-sized standard measurement units within a given measurement system (e.g., converts 5 cm to 0.05 m).</li> <li>Uses conversions in solving multi-step real world problems.</li> </ul>	<ul style="list-style-type: none"> <li>Accurately and efficiently converts among different-sized standard measurement units within a given measurement system (e.g., converts 5 cm to 0.05 m).</li> <li>Accurately and efficiently uses conversions in solving multi-step real world problems.</li> <li>Applies knowledge in ways that extend higher level thinking skills.</li> </ul>

