

Linden High School International Baccalaureate Assessment Policy

Philosophy:

Linden High School upholds a grading policy that incorporates a variety of assessments. These assessments, summative and formative, allow students multiple opportunities to demonstrate that they comprehend the topic.

Summative assessments are aimed at determining a student's achievement level, generally at the end of a course of study or unit of work. Formative assessments are aimed at identifying the learning needs of a student and forming part of the learning process itself. These definitions are given by the International Baccalaureate Organization.

Teachers are expected to communicate clearly with students and their parents exactly what goals need to be accomplished in their subject areas. Teachers are responsible for providing precise instruction and analyze assessment data to determine strengths and deficiencies.

It is the responsibility of the IB coordinator and administrators to support teachers and students in their efforts to meet goals in their coursework. The coordinator and administrators are committed to providing the necessary materials and tools to best achieve the goal of the IB Program at Linden High School.

The Grading Scale:

The IB Diploma Program uses a scale from 7 (excellent) to 1 (minimal) with a score of 4 as worthy of recognition by most colleges and universities.

IB Required Assessments

Some assessments required by the IBO are carried out internally by classroom teachers who score students' individual work. These include, but are not limited to, oral presentations, commentaries, lab work, and investigations. The final IB Assessments are externally marked and form the greatest portion of the assessment for each student.

Earning an IB Diploma

The IBO uses criterion-referenced assessments to confer points leading to an IB Diploma. Each of six examined subjects is graded on a scale of 1 to 7 points. A student who scores a minimum of 24 points on 3 Higher Level and 3 Standard Level subjects, completes both Theory of Knowledge class and the Extended Essay with at least a D grade, and complete the requirements of CAS (creativity, Action and Service).

An IB Diploma is awarded providing none of the following condition exists:

- A grade of 2 in any HL subject
- Each grade 3 in an HL subject not compensated by a grade 5 or above in another HL subject
- A grade 1 in any SL subject
- Two or more grade 3 in HL with a grade of 2 at SL
- Four or more grade 3 subjects

Those students who do not satisfy the entire set of requirements for an IB Diploma or who elect to take fewer than six subjects are awarded a certificate for examinations completed.