**Linden Public Schools**

**Choice Board Summer Reading 2020**

**Incoming 2nd and 3rd Graders**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions: Complete 2 boxes each week. Color the boxes you complete. Don’t forget to fill out your reading log!**

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| --- | --- | --- | --- | --- |
| Draw a picture or write another page creating a new end to the story. | Draw an illustration of the setting in your book. Write why the setting is important in this story. | Word Hunt: Find 5 short vowel words and 5 long vowel words in the text. Write them down. | Questioning:  Come up with 5 questions you would ask one of the characters in the book. | Design a new book cover for your text. |
| Choose your favorite character. Do you think you would be friends if you went to school together? Write 2-3 sentences explaining why. | Book Recommendation:Write a book review: Did you like the book? Would you recommend it to a friend? Write 2 reasons why or why not? | Vocabulary: Find 5 words you do not know. Look up the definition on dictionary.com then draw a picture showing what the word means. | Costume: Dress up like a character from your book and take a picture. Describe how you dressed like the character. | Draw a picture of your favorite part of the story. Write 2 sentences describing what happened or 2 facts about the text. |
| Act out a part of the book (fiction or nonfiction) and perform it for your family, friends, or stuffed animal. | Draw or write a timeline using 4 story events. Put them in order on the timeline (First, Next, Then, Last) | Read a non-fiction book and write 5 facts that you learned after reading. | Fluency: Practice reading your book 2 times to a family member, friend, or stuffed animal. | Read a non-fiction book and draw an illustration of the topic. Label all of the important parts. |
| Write a list of 8-10 verbs that you found in your book. (Verb is an action word.) Draw 2 or 3 pictures of your favorite verbs. | What books do you like to read, Nonfiction or Fiction? Write 3 to 5 sentences explaining why your choice is best.  Use one of the books you read as an example. | Fluency: Find your favorite page in the book, read it three times using expression. Record it the last time you read and play it back and fix up any mistakes. | Change the setting of the story. Draw a picture showing how the story changes when you change where the story takes place. | Write a list of 8 to 10 nouns you found in your book. (Noun is a person, place or thing). Draw 2 to 3 pictures of your favorite nouns. |