**Linden Public Schools**

**Choice Board Summer Reading 2020**

**Incoming 4th and 5th Graders**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions: Complete 2 boxes each week. Color the boxes you complete. Don’t forget to fill out your reading log!**

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| Vocabulary: Find 5 words you do not know. Look up the definition on dictionary.com.  Write the definition, a synonym, antonym and draw a picture showing what the word means. | Plot Twist!!! You just learned a new plot development in your novel. What is happening now in the story? How did it change? Explain. | Using the story events, create a timeline of the text up to the point you have read. Keep adding to the timeline as you continue to read. | Write a letter to the author sharing your opinion of the story. Make sure to have 3 reasons and explanations for your opinion. | Find a scene in the chapter that involves the 5 senses. Explain how each sense connects to the scene and draw a picture of the scene. |
| Create a comic strip to retell the story or text. | Create your own 10 question quiz/test for the chapter you read. Include an answer key. | Be the Text: Be a character or the author and write a postcard or letter to yourself about the text. | Write a poem describing a character or topic of the text. | Write a paragraph about what character you think is most like YOU! Why do you think that? |
| Record yourself like a news reporter stating at least 8 facts found in the story or text. | Make 3 connections to a character in the story or the topic and write about it. | Why do you think the author wrote this text? (Entertain, Persuade or Inform) Write 5 sentences explaining why. | Identify the theme of the text. List the words that the author uses as evidence to prove the theme. | Use a map to highlight the specifics of the text. If you do not have a map, create one. |
| Write a new ending to the book or a new chapter. | Write a 1 page pitch to a producer whether this text should or should not be a movie and why. | Create a PowerPoint or Keynote about a book you read.  Include the main idea and most important details. | Collage- Make a collage using 10 pictures from magazines. Create the collage around the theme or characters in the text. | Write a sequel idea for the text that you read. |